

Our Lady of Walsingham
SEND Information Report



Signed _____ Chair of Governors

Signed _____ Head Teacher

Date: January 2020

Special Educational Needs and Disabilities

Our Lady of Walsingham Catholic Primary School recognises every child's right to a broad and balanced education, which gives them the opportunity to flourish through realising their full potential and making progress.

We are committed to providing full accessibility to the curriculum for every pupil, by ensuring high quality teaching and differentiation to meet each pupil's individual need and address underachievement.

We believe in equality of opportunity and we aim to create a supportive, stimulating and challenging environment that values difference and recognises the achievements of all children.

Where a pupil is identified as having additional needs, we will take action to remove those barriers to their learning and work in partnership with their parents/ carers and the pupil themselves to deliver this approach.

We recognise our duty to plan and support pupils with medical conditions and to deliver their provision in a co-ordinated way, through individual care plans.

Our school welcomes all children including children who have specific SEND: we are committed to inclusion and aim to provide equality of opportunity for all pupils.

Special Educational Needs Coordinator (SENCO) Mrs Cristina Brett

1. Introduction

Nationally and locally there is an agenda that supports inclusive practices. At Our Lady of Walsingham Catholic Primary School, we are fully supportive of inclusion and strive to ensure that all pupils progress to their full potential, enjoying appropriate challenges and the achievement of success. For most children this will be via Quality First Teaching; however, for some children, there are times when additional support will be needed to help them achieve their targets.

This includes children with;

Sensory and / or Physical Needs, Communication and Interaction difficulties, Cognitive and Learning needs and Social, Emotional and Mental Health difficulties (as identified in the Code of Practice 2014) We are aware that some pupils may have needs that span across the categories and teachers will then be made aware of both the child's primary needs and any subsequent needs.

2. The Local Offer

The Local Offer was introduced in the Green Paper (March 2011) as a local offer of all services available to support children with Special Educational Needs and Disability (SEND) and their families. This information delivers a co-ordinated plan explaining what is available in schools to support children with different levels of need. The Local Offer signposts the services responsible to engage and deliver a co-ordinated, timed, graduated response.

The Local Offer also signposts further information and support directly available to families who may require additional advice or support to care for their child.

This is a direct link to Local Services - <https://www.sefton.gov.uk/localoffer>

The Special Educational Needs Coordinator (SENCO) Mrs Cristina Brett, works closely with the Head Teacher, Senior Leadership Team and SEN Governor in determining a strategic Plan for SEN provision within school and the allocation of funds.

Roles and Responsibilities

- Provision for pupils with SEN is a matter for the school as a whole.
- All teachers are responsible for the progress of all pupils in their class, including those who access additional support.
- The SENCO, Mrs Brett, is responsible for liaising with class teachers, parents and outside agencies regarding SEN support.

3. 'Quality First' Teaching provided to all pupils

How does Our Lady of Walsingham Catholic Primary School support all of its pupils?

- Teachers are required to differentiate tasks according to a child's ability. This will be indicated in planning. Subject coordinators as well as the SENCO will provide advice for differentiating tasks across the curriculum. We recognise that a variety of approaches, learning styles, materials and groupings are necessary if we are to provide a lively, stimulating and satisfying environment for all our pupils, regardless of ability. In addition, there may be a need for general, in class support from either the class teacher or the teaching assistant.
- More specific difficulties such as reading or handwriting may require a child to access support in a small focus group run by a teacher or a teaching assistant and ICT enhanced learning programmes will also be used, as and when appropriate. The length of time of the intervention will vary according to need but will generally be for a term. The intervention will be regularly reviewed and recorded.
- Pupils will be fully involved in their own learning. Each SEN pupil has an individual black folder which contains their B 'Squared Targets and goals for that term. With bespoke interventions and activities monitored, pupils are more informed of the progress that they are making.
- The progress of all pupils is received at the Pupil Progress Review meetings at the end of each term, when each class teachers meets with the Headteacher to discuss the progress of all the pupils in his/her class.

4. SEN Support

Who should I speak to if I am concerned about my Child's learning or if I think my child may have SEN?

- The class teacher is the first point of contact for parental concerns regarding a child's difficulties with learning.
- Further concerns can also be discussed with the school's SENCO, Mrs Brett. Parents can ask the class teacher or contact the school office to

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request an appointment with the class teacher and SENCO to discuss their child.

How does Our Lady of Walsingham identify young people with SEN and address their needs?

Identification of children who need extra support is done in the following ways:

- Concerns may be raised by the parents/ carers, the class teacher or the child.
- Limited progress is noted at the Pupil Progress Review meetings.

If school feels that your child is not making progress and may have additional needs, then the class teacher together with the SENCO, will discuss the school's concerns with you.

Ways forward may require the SENCO to refer your child to an outside agency/ professional dependent on need and at this point school would require parental consent. The class teacher will also discuss with you how you can work with school to support your child to achieve his/ her targets,

Parents / carers and pupils of Our Lady of Walsingham School will always be included in consultation about the provision and support provided in each individual case.

How does Our Lady of Walsingham Catholic Primary School, Support Children with SEN?

- When a child is found to be making little or no progress then the teacher must consider whether she has a full understanding of the pupils' learning profile to understand whether any SEN is impacting on learning. If the school decides that additional and different provision is necessary for the pupil to make progress, then they must contact parents and put effective special educational provision into place, via a support plan, **following the four stages of the graduated Approach; Assess, Plan, Do and Review.**
- If lack of progress continues then Outside Agency Advice may be needed to help a pupil. The need for this will always be discussed with parents and parental consent sought. This may take the form of a referral to Speech and Language Therapy Service or Occupational Therapy.
- Referrals may also follow discussions from SEN planning meetings (SEN planning meetings take place twice a year and involve the SENCO, Inclusion Consultant and the Educational Psychologist) After the outside agency has completed their assessments, school and parents usually receive a report that includes strategies to try, in order to promote good progress.
- The class teacher will then incorporate these strategies into a further support plan, again following the four stages of the Graduated Approach; Assess, Plan, Do and Review.
- At the Support Plan Review Meeting, if it is decided that support needs to continue and that the cost of support needed for the

child goes beyond £6,000, school can apply for high needs funding to provide additional resources such as additional adult support.

- If, despite putting in place additional support in the classroom via 1-1 TA / interventions / small group intensive work groups to support specific learning difficulties and the pupil continues to make limited progress, then the school or parents can apply for an Educational Health Care Plan Assessment.
- At each stage pupil views must be considered if appropriate.
- Decisions regarding the allocation of support and resources to each child will depend upon the SEN budget which is set in April each year, along with termly tracking of pupil progress and discussions with specialists and parents.

5. Transitions

How will Our Lady of Walsingham Catholic Primary School support my child when joining leaving the school, or when transferring within the school?

- The Early Years Manager and SENCO will have discussions about previous settings, prior to a pupil joining Our Lady of Walsingham. The Early Years Manager will visit early years pupils, in their own home before their start date, to minimise anxiety and aim for a smooth transition and handover when they first attend.
- SENCO will liaise with early years class teachers to support when pupils transfer to Our Lady of Walsingham from outside private nurseries.
- Transition visits will be arranged for all early years' children entering school and class teachers and SENCO will visit private nurseries, to gain a better understanding of a child transitioning with additional needs if they are not already known to us.
- Year 6 teachers liaise closely with receiving high schools and year 6 pupils experience taster days in their chosen high schools during the summer term.
- Each year in May the SENCO will meet with receiving Head teachers, Secondary SENCO's and Year 7 teachers to discuss pupils that they will be receiving into their schools, who have additional needs. The pupil's strengths and difficulties will be discussed, and recommendations will be put into to enable a smooth transition into secondary provision.
- A pupil transferring to a specialist provision will have an enhanced transition programme, supported by the SENCO, Parents and Class teacher.
- The SENCO ensures the transfer of all SEN records
- In primary school, 'Teacher to Teacher meetings are arranged in the Summer term to discuss classes moving up in September – Information regarding pupils with additional needs is passed up to inform the next teacher.
- A further transition morning in school, is arranged at the end of the summer term to provide the opportunity for all children to spend

time in their new class, with their new class teacher and teaching assistants.

- If a parent is concerned at any time that their child may require more time for transition, then consideration will be given for an enhanced transition to meet the needs of the child.

6. Tracking Progress

How does Our Lady of Walsingham Catholic Primary School measure progress of its pupils?

The progress of all children will be tracked at the end of each term and discussed with the head teacher in the Pupil Progress Review Meetings. From here, new targets are set. Children not making progress will be highlighted and appropriate interventions put into place.

How will Our Lady of Walsingham Catholic Primary School let me know if they have any concerns about my child's learning in school?

- Parents evenings will provide the opportunity to discuss the progress of all children
- Class teachers will invite parents in, with the SENCO if appropriate, to discuss concerns as they arise and how parents can help school to support their child.
- If either the Educational Psychologist or Inclusion Consultant has undertaken assessment, then parents are invited in for a meeting to discuss their observations and their suggested strategies for support.

Review meetings for SEN pupils with additional support in school will take place each term with the SENCO and class teacher. This will provide all parties an opportunity to discuss in depth, the progress of the child and the support provided or required, for the child to make continued progress. This will determine whether what has been tried has worked and should continue for a while longer or whether something different is required.

The effectiveness of SEN support will be determined by progress against personal targets. The Code of Practice recognises that for some pupils it is necessary to track progress outside of academic attainment.

Our Lady of Walsingham Catholic Primary School uses the B' Squared Small Steps Tracking System as an assessment tool to track small steps progress for pupils who are not at Age Related Progress in Reading, Writing or Maths. This Tracking system allows the teacher / TA to address the more bespoke areas that a child requires support with and build these targets into the pupil's daily curriculum.

7. Building Capacity

How Can I be sure that Our Lady of Walsingham has the appropriate knowledge and expertise to support my child's needs?

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Within Our Lady's, both Teachers and Teaching Assistants have received training related to SEND including:

- Dyslexia Friendly School Training
- LEXIA Training Intervention
- ASD Training – The Together Trust recently provided Whole School Training, raising sensory awareness in ASD pupils and promoting rest breaks with sensory provided areas and resources.
- ASD Training – Identifying ASD in girls
- Supporting children with Speech and Language Difficulties
- B' Squared assessment tool for identification, delivery and tracking of targets.
- Alderhey Specialist Training to support pupils with diabetes
- Pupil's Emotional Well-Being Training
- Attachment Disorder Training
- EAL Training

In addition, Our Lady of Walsingham Catholic Primary School liaises closely with a wide range of professional outside agencies, securing additional specialist support as required.

Through evaluation of CPD, class teachers are informed of any changes in the delivery of support for pupils with additional needs. Through the Code of Practice (2014) teachers follow the graduated approach to supporting SEN pupils, including writing effective SEN Support Plans guided by the SENCO and effective deployment of teaching assistants under their direction. The class teacher / SENCO will advise on the use of additional ICT programmes for intervention and monitor their effectiveness.

All staff are trained in the use of B' Squared (paper copy presently) for accurate monitoring and assessment of pupils. The SENCO tracks the percentage of progress made every half term to ensure that pupils are moving forwards. If this is not the case it allows early detection as to whether a further intervention / service / resources or professional is needed. Pupils have individual booklets containing B' Squared progress which is shared with parents.

8. Quality of Provision

How can I be sure that Our Lady of Walsingham Catholic Primary School ensures good quality provision for my child?

The Quality of teaching for pupils with SEN, and the progress made by all pupils is a core part of the school's professional development for all staff. Quality of teaching for all pupils is regularly reviewed. In addition, Pupil Progress Review meetings ensure that any child at risk of underachievement is identified. This ensures that we are maintaining the minimum quality first offer agreed across the authority. By following the Graduated Approach to learning, we ensure that children's needs are recognised and acted upon to ensure they receive the support they require. Parental views are currently sought at reviews and any other key times, when decisions are being made concerning a child's provision for learning eg. If school needs to make a referral to an outside professional

service or the school wishes to proceed with obtaining High Needs Funding. The parent will be involved at every point.

9. Professional Services who support our school

Which outside agencies and professional support Our Lady of Walsingham Catholic Primary School?

SENIS -

**Sefton SEN and Inclusion Service,
Ainsdale Hope Centre,
Sandringham Road, Ainsdale,
Merseyside PR8 2PJ
Telephone: 0151 934-2347
Email: SENIS@sefton.gov.uk**

Special Educational Needs Department Contact – Mrs Lynn Barber
Senior Educational Psychologist Contact - Mrs Anita Bennett Warne
SAIS School Advisory Inclusion Service Contact - Mrs Lorraine Chester
(Inclusion Consultant)
The Together Trust Team -
Service Support Officer Contact - Paula Rimmer

SALT -

**Children's Speech & Language Therapy Department
Netherton Health Centre
Magdalen Square
Netherton
Telephone: 0151- 247-6109
Fax: 0151 523 5455**

Speech and Language Therapist Contact – Mrs Rachel Mannering

**Children's Physiotherapy Service
The Sterrix Centre - Alder Hey
South Sefton Community Physiotherapy
Sterrix Lane, Bootle,
Liverpool L21 0DA
Telephone 0151 - 252 - 5729**

Senior Physiotherapist Contact - Mrs Hillary Jones

**Children's Occupational Therapy Service
Maghull Health Centre
Westway, Maghull
Liverpool L31 – 0DJ
Telephone 0151 – 924- 5656**

Occupational Therapist Contact - Mrs Ceira Morgan

Liverpool Community Health

School Health / School Nurse
Formby Clinic
Phillips lane
Formby
Liverpool L37 4AY
Telephone 01704 -831483

CAMHS Children's / Adults Mental Health Service
16 Crosby Road North
Waterloo
Liverpool L22-0NY
Telephone 0151- 285- 4000
Fax 0151 285 4062

10. Equality of Opportunities

How has Our Lady of Walsingham Catholic Primary School made all opportunities in school, accessible to children with SEN?

We adopt a policy of equal opportunities at Our Lady of Walsingham Catholic Primary School. We have made adaptations to the exterior and interior of the school building to allow accessibility to all pupils with physical and /or sensory disabilities. The school building complies with all current legislation in line with the Disability Discrimination Act. Pupils with additional needs are included in every aspect of school and are encouraged to actively participate in Lunchtime and After School Clubs. Risk assessments are carried out for activities outside the classroom and with regard to school trips, procedures are put into place to enable all children to participate.

If an activity / trip outside of school requires an intensive level of support or planning, school would liaise with parents and a parent/carer may be asked to accompany their child. Individual Care Plans have been developed with parents to support the pupil with daily care requirements in school. If pupil is accessing outside activities/ trips/ holiday breaks, then the Care Plan is discussed in relation to the activity, who and how it will be administered will be points of discussion with all concerned.

All Care Plans are renewed annually with parents. (Individual Care Plan Profiles are with respective classroom teachers and available for all new staff to read)

11. Offer for pupils with Emotional and Social Needs

What support will there be for my child's overall wellbeing?

Our Lady of Walsingham offers a variety of pastoral support, including:

- Support from all staff. The pupil voice of all children will be listened to, to ensure that we are meeting all their needs.

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- All activities are inclusive to all.
- Pupils (where appropriate) are involved at every stage with their own learning process. They are tracked and monitored half termly using the B' Squared target setting programme.
- The School Council to provide all pupils with a platform to share their opinions and thoughts about school life.
- The provision of clubs or activities for those who find lunchtimes challenging or need some time out.
- To ensure our pupils are well informed on the different types of bullying we look at this issue throughout several parts of our curriculum including PSHE, computing (E Safety awareness) and assemblies and workshops involving Bully Busters twice a year.
- In year 6 we are developing a buddy system on the yard so younger pupils can ask for help from older peers to engage in outdoor activities. The new Year 6 pupils will be trained to support their peers and younger pupils this academic year.
- Collective Worship / Worship Warriors offers pupils independence to promote and engage the learning of their peers.
- At Our Lady of Walsingham, we have many opportunities for our pupils to access activities and clubs to support their mental health and well-being, this is at the heart of everything that we do in school.

We hope that this document is informative.

Please contact the Special Needs Coordinator, Cristina Brett, if you require further assistance at Our Lady of Walsingham Catholic Primary School - Tel 0151-525-0395