

RECEPTION 2019/2020

Area of Learning	Autumn	Spring	Summer
Communication & Language	Throughout all areas of learning: Listening to stories, listen and following instruction, responding to questions asked.	Can maintain attention for longer periods of time. Extends vocab based on experiences given.	Can express themselves with confidence showing awareness of others.
Physical Development	Fine motor: Dough disco, fine motor challenges based on interests. Gross motor: PE: getting changed, outside play using den making equipment, playing games.	Fine Motor: Continue with fine motor activities based on interests. Develop letter formation and pencil grip. Gross Motor: Hand eye coordination, throwing/ catch and different ways to travel.	PE: introduction to Sports day, team sports. Can get changed independently. Fine motor: Holding pencil with effective grip.
PSED	Understands behavioural expectations, Odd socks day, asking children help with small classroom tasks, snack, going on a message.	Gaining confidence in abilities and more able to talk about wants, needs and interests.	Can talk about their feelings, confident to try new things, can take turns. Understands consequence of behaviours.
Literacy	Using RE as a focus: writing about baptism & the nativity Children's interests: Snowball Story: retell story, write list to make Snowball. Halloween: what they dressed up as. Writing words/sentences based on pictures drawn. RWI: Children will be introduced to initial sounds for writing and begin blend to read.	Jaspers beanstalk and traditional tales such as 3 little pigs. Sequencing stories. Based on interests: To begin to write simple sentences. RWI: Children will be focused on digraphs, recognising red words and reading fluency.	Based on children's interests: Writing sentences with finger spaces, capital letter and full stops. Reading with fluency and understanding what they have read. RWI: Children will focus on reading fluency and inference.

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Maths	Children interests to make math fun: Pokémon, dinosaurs, Frozen and LOL. Number of the week, number museum based on number of the week. Counting to 10, ordering numbers, number bonds to 5, identify and describe 2D shapes, explore 3D shapes. Patterns/ repeating pattern using.	Based on children's interests: Numbers beyond 10, adding single digits, more complex patterns AAB, ABC, etc	Based on children' interests: Numbers to 20, addition and subtraction with 10. Doubling and halving Capacity, height and length.
Understanding the World	Children's Interests: Halloween, bonfire night, Christmas. Remembrance Day, Pancake day, odd socks day. Using IWB and iPad to complete KCLC: Technology and me (DL), Robots (CS).	Using RE topic of Growing to look at change. Using the iPad to complete KCLC: My Online life (DL) Children's interests:	KCLC: Animal Safari (IT), Nursey Rhyme Coding (CS) Children's Interests:
Exploring Art and Design	Children interests: Hairdressers, bakers, party area, home corner, stage area, making snowballs, craft day. RE: Recreate, Baptism and Nativity.	Children's Interests:	Children's Interests
RE	Myself: All about my name. Welcome: Baptism Birthday: the Nativity	Celebrating: Religious/Non-Religious. Gathering: Why we gather in church Growing: Easter	Good News: Pentecost Friends: Jesus' new rule. Our World: Cafod

Literacy and Maths based on WRM and EYFS objectives, but how this will be taught will be based on the children interests and is planned for weekly.

As children's interest change quite quickly, I plan weekly based on this.