Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Spring Term 2020: The Anglo-Saxons

READING

- Read and enjoy a growing repertoire of poetry with a specific focus on Epic Poetry 'Beowulf'.
- Analyse a selection of poetry and answer the 5W's about them.
- Highlight specific features that are used in a poem and discuss its
- Recommend books they have read to their peers, giving reasons.
- Discuss and comment on themes and conventions in a variety of genres.
- Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.
- Use VIPERS for whole class guided read

English

WRITING

- Summarise the main themes of a variety of poetry.
- Write and justify my preference.
- To write a book and movie review.
- To write a character description of Conscience Alley Beowulf and Grendel.
- To write about the differences and
 Persuasion for Anglo Saxon V Vikings similarities between the Viking and Anglo-Saxons.
- To write my own Anglo Saxon boasts.
- To write an epic poem

SPEAKING

- Role play
- Hot seating
- Freeze Frame
- Interview key characters

Art & Design

Design & Technology

To make an Anglo Saxon house

• To draw an Anglo Saxon house.

To design an Anglo-Saxon village.

- To create an Anglo Saxon village using a range of materials.
- To use pencils for sketching purposes.
- To use paint, glue, different types of paper, sossors, bo Straw, paint...

Computing

Knowley SOW - Cars: - to create a detailed 2 player game that includes acing cars around a track. Depending on the amount of time that you ave to work on this project you can get the children to design their own ars of use the graphics supplied with the lesson guide. The first to three laps wins the rad

net Safety Day

OW Let's change the World – steps to guide children in reating their own animation. The children will firstly be introduced to he concept of creating basic animations by using still images to create moving scene. Next, the children will film their own animated equence using props and sets that they have created and will also earn how to edit their final piece in iMovie.

Geography

- To identify the Seven Kingdoms of Anglo-Saxon Britain.
- To explore the different methods of travel for invasion
- To research Scandinavia and the community it is made up of.

Mathematics Area and Perimeter Multiplication and division Fractions Decimals and percentages

Science Properties and Changes of Materials.

a solution.

To group materials according to their properties. To investigate which materials are soluble in

water.

place them in order of hardness. To suggest ways in which different mixtures resistance. can be separated

To explain why materials are used for different purposes.

To explain the advantages of new materials and how they were created.

To identify if a change is easily reversible and how to reverse it.

Forces.

To investigate how a lever works. To explain how to recover a substance from To investigate why objects fall to Earth To make and calibrate a force meter and explain how it works.

To investigate the effects of air resistance.

To investigate the hardness of materials and To identify when objects are experiencing high or low water

To investigate the effects of friction on different materials.

To investigate how a pulley works I can explain how a gear train works.

Modern

- Languages
- Listen & engage Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas Describe people, places & things
- Understand basic grammar, e.g. gender

Music

- Children to compose and perform (using instruments) an Anglo Saxon invasion into the Seven Kingdoms.
- Hidren to play a fanfare for the famous Kings of England during the Anglo Saxon times.
- Religious

Education

Physical

- ucation
- Dodge Ball
- **Gymnastics**

ome and See Pos.

Topic 4: Local Community Topid 5: Eucharist Topic 6. Lent/Paster Other Faith: Judaism

PHSE:

- o recognise when someone needs help
 - To appreciate artistic freedom

Grammar

- To revise and consolidate pervious terms teaching and consistently implement it into their work.
- To know how and when to use a simile for a sentence opener.
- To introduce and use parenthesis within our writing.

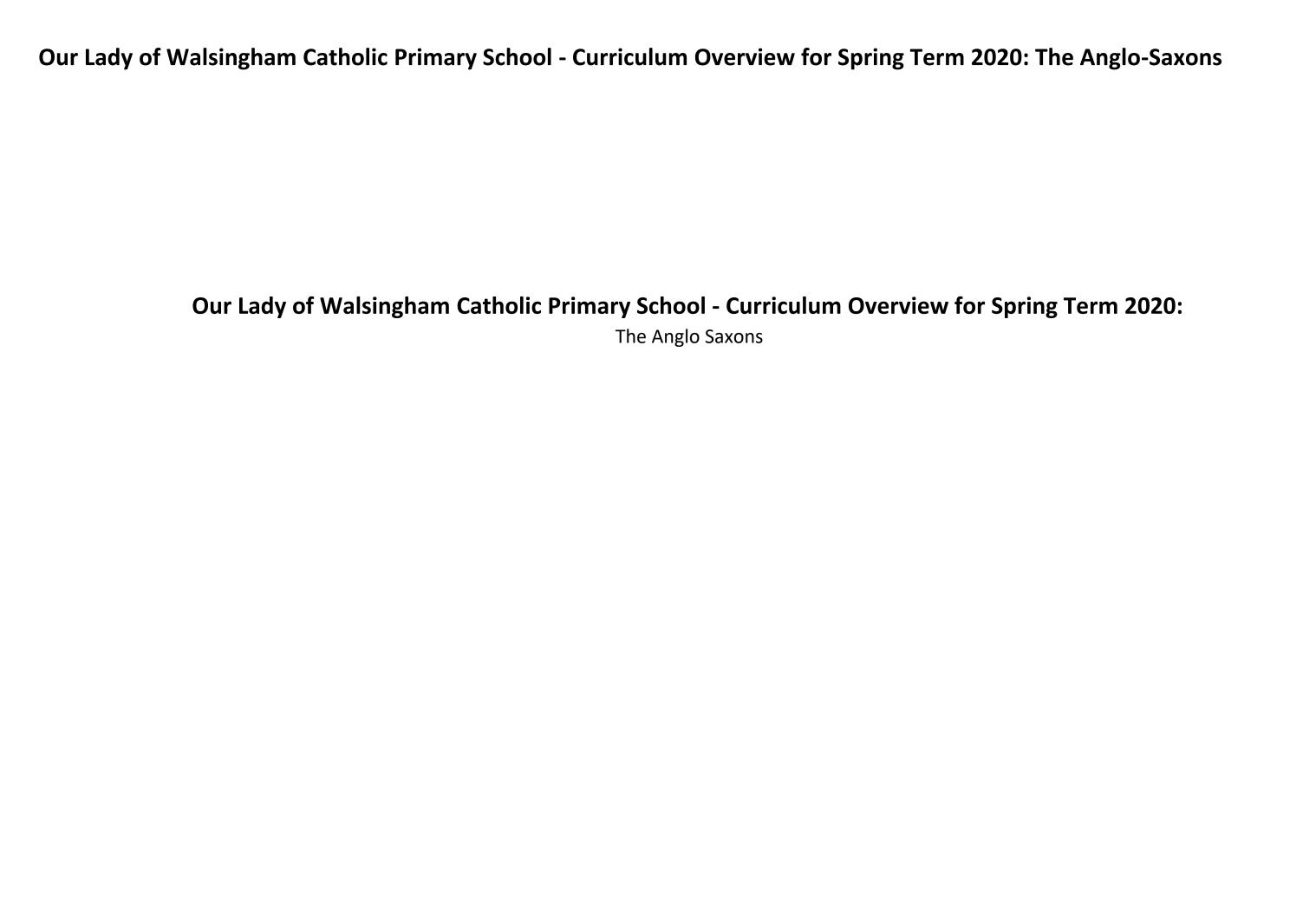
Spelling

Year 5 spellings/spelling shed/wordbanks7

History

- Anglo Saxons
 - o Can they say where the Anglo Saxons fit on a
 - Can they produce an Anglo Saxon timeline including the Vikings?
 - Can they note-take specific information about key information about the Anglo Saxons? Can they identify specific places on a prap a identify important information about the specific destination?
 - To investigate the Anglo Saxon ruins.
 - To research influential kings and rulers during this period of time.
 - To know about the Vikings and their relationship with the Anglo-Saxons.

Template created by Michael Tidd 2013

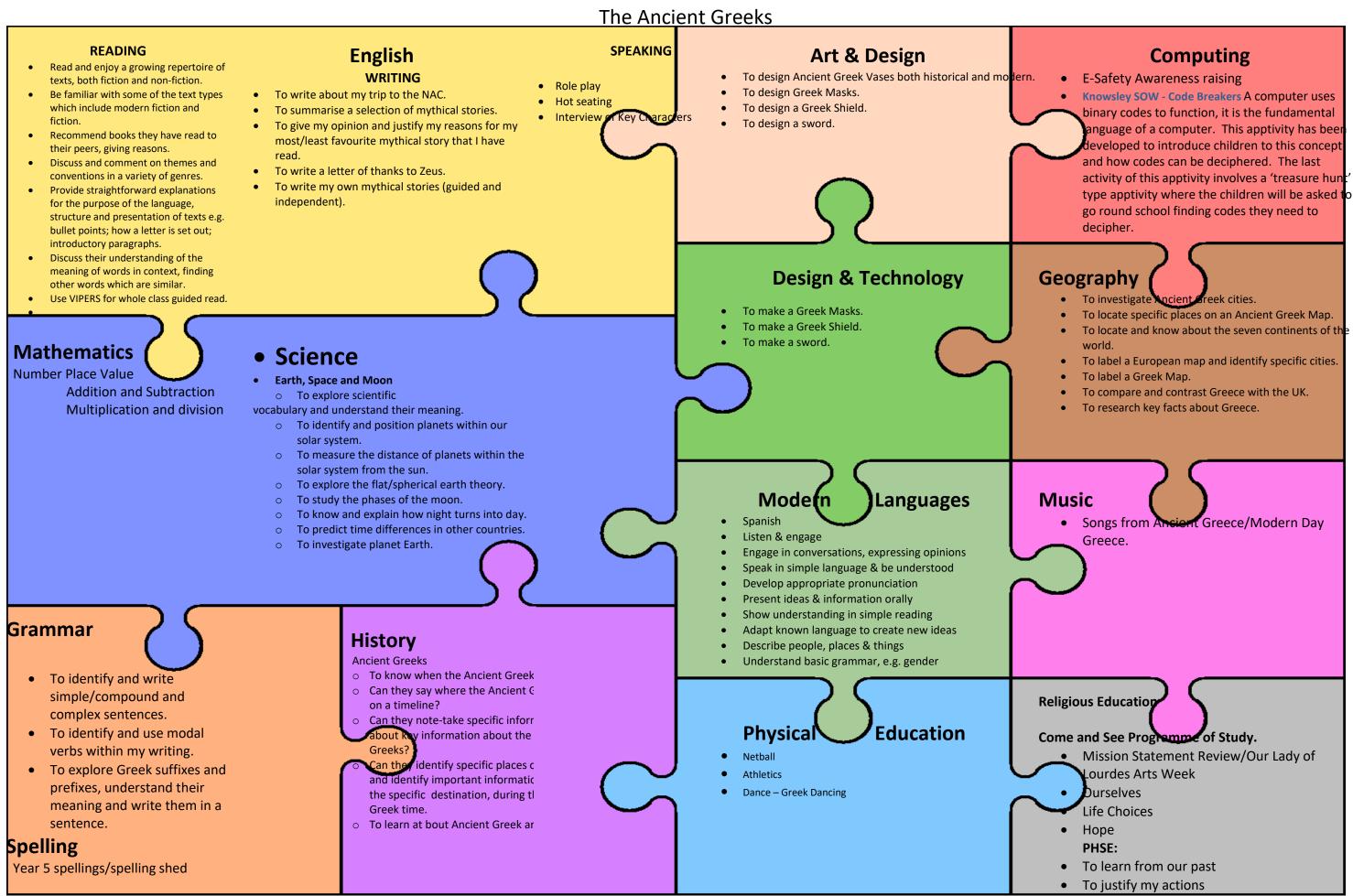


Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Summer Term 2020:

The Rainforest **READING SPEAKING English Art & Design** Computing Read and enjoy a growing repertoire of nowsley SOW – Website Designers: To create their own WRITING To design the Amazon Rainforest – including animals in texts, both fiction and non-fiction. their sketch books using pencil. ebsite using free templates from WordPress. The project Be familiar with some of the text types • To write about the pros and cons Role play which include modern fiction and of the rainforest and give an ulminates in the children presenting their website to the Hot seating rest of the class and providing a rational behind choosing opinion. • Freeze Frame Recommend books they have read to To write about the layers of the the content that they have used. Conscience Alley their peers, giving reasons. nowsie, SOW: Newsroom: This project will provide you • Interview key characters Discuss and comment on themes and To produce the information leaflet. vith a six week lesson plan to guide children in creating conventions in a variety of genres. To write a persuasive letter to the Provide straightforward explanations heir own news report. The children will firstly learn about axe man. for the purpose of the language, ow news is delivered and the differences between local structure and presentation of texts e.g. To write a reply from the axe man. nd national news reports. The project culminates in the bullet points; how a letter is set out; • To write a recount about a trip to ildren recording their own news report introductory paragraphs. Discuss their understanding of the • To write a persuasive argument for meaning of words in context, finding eography deforestation. **Design & Technology** other words which are similar. Digi maps - Tropical forests around the world – position. • To write a persuasive argument To read the Kapok Tree for analysis. Tropic of Capricorn on a • To make the Amazon Rainforest using paint, felt, To locate the Tropic o against deforestation. world map. Paper, pencils, scissors, pastels, glue... To know where the equator is and its purpose. To compare and contrast two rainforest in different locations. Living things and their habitats. RSE ;inked with topic below To identify the layers of the rainforest and their purpose. I can compare the life cycles of Relationships and Sex Education. To identify the grid references of the different rainforests **Mathematics** different amphibians. **Animals including Humans** around the world - using OS maps. **Number: Decimals** I can compare the life cycles of Identify the different Rainforests in the world and look at their I can compare the gestation periods of different mammals. **Geometry: Properties of shape** position on a map. different mammals. I can compare the life cycles of I can explain how a human foetus **Position and** different insects. develops. Direction I can create a timeline showing the I can compare the life cycles of development of a child. **Measurement: Converting units** different birds I can discuss when a child should be Volume I can compare the life cycles of able to perform different activities. mammals, amphibians, insects and Languages **Statistics** I can describe the changes involved with Modern Music birds. puberty. o create animal noises and sou ds of the rainforest can describe the differences between I can describe how flowering plants o SPANISH the bodies of men and women. reproduce. veather... Listen & engage I can explain some of the difficulties I can investigate whether a new plant Engage in conversations, expressing opinions involved with old age and how they can will grow from cuttings. Speak in simple language & be understood be treated. Develop appropriate pronunciation I can explain how animals reproduce To create a timeline of a human life. Present ideas & information orally sexually. Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender Grammar **History** The Rainforest Look at previous behaviours that have led to To continue to use and build upon the deforestation and its impact on the world today. grammar focus from the Spring Term **Physical Education** Research charities from their starting point and Religious Education consistently in our writing. say why they are important to saving the Introduce relative clauses. rainforests. Extinction of animals. To know what a relative pronoun is. Come and See PoS. Athletics To consolidate expanded noun phrases. Tennis Topic 7: Pentecost To revisit direct speech and inverted commas. Topic 8: Reconciliation Spelling Topic 9: Universal Church Year 5 spellings/spelling shed/wordbanks7 Other Faith: Sikhism **PHSE**

To recognise my freedom

Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Autumn Term 2019:



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