Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Spring Term 2018

Were the Vikings always victorious and vicious? **English Art & Design** Computing **READING SPEAKING** Friend or Foe (ESafety) Read a broad range of genres • Debate - are heroes born or made • Use sketchbooks to collect, record, review, revisit & Copy Right what is it? (ESafety) Recommend books to others Hot seat character evaluate ideas Let's learn a language Make comparisons within/across books Improve mastery of techniques such as drawing, painting Support inferences with evidence and sculpture with varied materials Summarising key points from texts Use water colours to create a landscape or still life painting Identify how language, structure, etc. Research artists who have specialised in animals and plan contribute to meaning **WRITING** and recreate Discuss use of language, inc. figurative Viking Discuss & explain reading, providing saga reasoned justifications for views Information texts Day in the life of a Viking boy **Newspaper reports Design & Technology** Geography Kennings Viking boats Will you ever see the water we drink again? • Why is water a major necessity in any village, town or city? water wheel How does rainwater form in the first place? transporting water • Why do some places go for a long time without rain and Science Use research& criteria to develop products which are fit for others have too much? purpose and aimed at specific groups Why might some animals and Can you create your own How is water used to help provide energy to many places? Use annotated sketches, cross-section diaclassification system that will plants be endangered? What happens in our homes once the water disappears Analyse & evaluate existing products and improve own wor down the sink? take account of all plants and • What are micro-organisms and Use mechanical & electrical systems in own products, including programming animals within your grounds? how would you classify them? Can you now classify a group of • By observing artists' work can animals and plants you have you capture images of a chosen selected from a chosen animal? Modern Languages Music environment? Can you discover the special Spanish water attributes that some animals and Scandinavian influences (including Abba) Engage in conversations, expressing opinions plants have to help them to Speak in simple language & be understood survive? Perform with control & expression solo & in ensembles Develop appropriate pronunciation Present ideas & information orally Improvise & compose using dimensions of music Listen to detail and recall aurally Adapt known language to create new ideas Use & understand basics of staff notation Describe people, places & things Develop an understanding of the history of music, Understand basic grammar, e.g. gender including great musicians & composers **History** Grammar Who were the Anglo-Saxons and did they like the Use of subjunctive to express possibilities in discussion text/debate/comparative report - if dragons were to Which region of Britain would you have come under exist during the Heptarchy? Generalisers and cause and effect adverbs to link **Physical** Education Religious Education Why did the Vikings come to Britain and how did sentences within and between paragraphs or stretches they make the journey? of spoken language Use of colon to construct sentences giving description What did the Brits learn from the Vikings? What was life like for a 11 year old (boy/ gir<u>l) Vi</u>king? Use running, jumping, catching and throwing in isolation and in Sources and the Vikings live when they came to Brita Expanded noun phrases Unity How can you create a Viking long boat from a Play competitive games, applying basic principles Relative clauses Death & New Life Develop flexibility & control in gym, dance & athletics range of materials? • Building cohesion across paragraphs Take part in Outdoor & Adventurous activities What did the Vikings eat and could you recreate a Spelling Compare performances to achieve personal bests Viking meal? Swimming proficiency at 25m (KS1 or KS2) Year 5/6 spelling list /Spelling Shed/Wordbanks

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